

**2024-25 SCHOOL IMPROVEMENT PLAN
TONAQUINT INTERMEDIATE**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

69 Was your school's total points on the most recent report card.

71 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of Lowest 25%

<https://utahschoolgrades.schools.utah.gov>

POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible)	22 points earned
Growth	37% (56 points possible)	32 points earned
English Learner Progress	9% (13 points possible)	2 points earned
Growth of the Lowest 25%	17% (25 points possible)	13 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

*We have a school literacy goal to support increased literacy in all content areas. We progress monitor 3 times a year through the Gates McGinnitie reading screener and any students in a Tier 3 support class are also assessed in RH Elevate. *We monitor our lowest 25% in each core area this year. Each teacher selects 5 "focus" students and they are monitoring their progress closely.
 *We have also been more strategic in math to monitor growth of students. The district benchmarks (Math 6 and 7) are used to monitor student growth.

Lowest 25% Report	https://docs.google.com/spreadsheets/d/1SugHbedVO4eBhsT1p5D-D8vPNmEvf8rATzyz3LXRdc/edit#gid=0
Lexile Scores	https://docs.google.com/spreadsheets/d/1k5KCQIylBsdm3mdN61x_8LCXM4s2gH09naJYdB88uxk/edit#gid=0
Math Benchmark	https://docs.google.com/presentation/d/1qJfA9vIH7IJZKRcyOoF3yI6L8Xfv_p_LJofvIKXfiil/edit#slide=id.p https://docs.google.com/presentation/d/1T-RfFWVzA3-BJ6PwniKy-QWcVSSVufYjrjYVZfml8IU/edit#slide=id.p

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	44%	Provide targeted, specific interventions for students that are not demonstrating proficiency. Continue to offer social, emotional and physical support through counseling services.
Students with disabilities	14%	Targeted Tier 3 classes are being provided for students based on their IEP goals and SPED teachers are also assigned to work with core teams to help provide appropriate services for SWDs.
Students identified as English learners	15%	Continue to provide academic vocabulary strategies and use a variety of engagement strategies to support the needs of this population.
Students in major racial and ethnic groups	32%	As well as academic focuses outlined above, we are also working on improving school culture and awareness by involving community resources to strengthen school access and connection for these groups.

What tier 1 changes might help those subgroups and your school's level of performance?

Increasing student engagement and differentiation will help to target instruction to student needs.

What additional interventions might help those subgroups?

Continue with a school-wide literacy focus and add additional supports for teachers to learn additional engagement strategies.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Student with disabilities, ELL and Hispanic

How will your plan address the area that qualifies you as a TSI School?

We know that reading scores and math scores have been lower the last couple of years and without reading support, so we will continue to offer reading support classes and math support classes. Students also need a support to stay motivated, so we will continue to recognize students for positive behaviors through the PBIS and MTSS supports in our school. We are also becoming more targeted in identifying the students that need to grow the most. We will look at the lowest 25% and the 'bubble kids' for both proficiency and SGP and make plans on helping them.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Core teams are participating in collaboration days two times a year. They are reviewing essential standards and creating rubrics that align to those standards. This focused clarity will help them identify student needs by standard and focus their instructional efforts on the most important standards for student learning.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Wellness room data, Restorative Justice Room data, Hawklife points, office referrals/incidents

List and link your school's data sources here:

Description	Link
Wellness Room Weekly Reports	https://docs.google.com/document/d/1geTQhdt4WpxKDm2fe4c_gd91tnrhnFKuwZM3H-5N7mU/edit
Restorative Justice Room Data	https://docs.google.com/document/d/1Dopz8uKUfCSLhT3IMeYyqMbXIkurv-7g_Go9cR5HvwU/edit
Hawklife Points	schoolrewards.me
Office referrals/incidents	PowerSchool data, Unified Insights

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

CSIP data, results/products of Core Team Collaboration meetings

List and link your school's data sources here:

Description	Link
Tonaquint CSIP	https://csip.washk12.org/index.php

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$11,489.44
Distribution for 2024-25	+	\$104,684.88
Total Available Funds		<u>\$116,174.32</u>
Estimated Expenditures	-	<u>\$116,174.32</u>
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Retirement and insurance benefits for some teachers/staff did not cost as much as anticipated. Funds will be used for salaries and benefits in the upcoming year.

TSSA FUNDING ESTIMATES

Carryover from prior year		\$22,140.26
Distribution for 2024-25	+	\$156,572.89
Total Available Funds		<u>\$178,713.15</u>
Estimated Expenditures	-	<u>\$178,713.15</u>
Net Amount		\$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We did not fill the BST position until November. We will use the carry-over money to continue his contract.

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	Increase student proficiency in math and Language Arts classes by 3% for both 6th and 7th grades by the end of the 24-25 academic year.	
FOCUS AREA	1. STUDENT LEARNING	
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
RISE data.	1 Use Trustland funds to assist in the funding of a Language Arts and Math teacher to help keep class sizes at an adequate size.	Salaries & Benefits	SLT	\$116,174.32
Products created by teachers: rubrics for each standard, and Common Formative Assessments.	2 Core teams will have at least two collaboration days each year to support teachers in aligning their lessons and assessments to standards to increase clarity on student learning outcomes. The expenditures for this will include substitutes, meals, and reference materials as needed.	Supplies	TSSA	\$1,000.00
		Salaries & Benefits	TSSA	\$4,800.00
Products created by teachers: rubrics for each standard, and Common Formative Assessments.	3 Summer stipend costs for individuals supporting this goal.	Salaries & Benefits	TSSA	\$2,000.00
				<u>\$123,974.32</u>

PEERS GOAL #2	Increase reading scores as shown through an increase of Lexile scores for students that are in Tier 3 support classes by an average of 150 Lexile points.
FOCUS AREA	1. STUDENT LEARNING

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Lexile Scores through RH Elevate and Gates McGinnitie.	1 Reading support tools, software.	Software	TSSA	\$12,000.00
	2 Additional classroom support to provide more targeted interventions in classrooms.	Salaries & Benefits	TSSA	\$16,571.40
	3 Additional teaching periods in the schedule for reading support to lower class sizes and help provide more targeted tier 1 instruction to low readers.	Salaries & Benefits	TSSA	\$87,955.99
	4 Technology to support this goal. (e.g. Chromebooks, projectors, etc.)	Technology Related Supplies	TSSA	\$12,000.00
	5 Professional development costs for individuals supporting this goal.	Travel for Professional Development	TSSA	\$1,000.00
	6 Books and curriculum materials to support this goal.	Books, eBooks, Curriculum	TSSA	\$1,000.00
				<u>\$130,527.38</u>

PEERS GOAL #3	Social/Emotional- Continue to provide support for students and staff through PBIS, the Wellness room and Restorative Justice room.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Weekly and quarterly data from wellness and RJ rooms.	1 Paraprofessionals to support the emotional, social and behavioral health of students.	Salaries & Benefits	TSSA	\$37,385.77
Student Behavior Data.	2 Student incentives.	Supplies	TSSA	\$2,000.00
Weekly and quarterly data from wellness and RJ rooms.	3 Supplies for Wellness and RJ rooms.	Supplies	TSSA	\$1,000.00
				<u>\$40,385.77</u>

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We would use extra funds for additional Technology for student learning.

Provide an explanation of how your school will publicize its plan.

School website