

Tonaquint Intermediate School

School Land Trust Committee Minutes

February 29, 2024

Call to Order and Welcome:

Chairperson Tara Tichenor called the meeting order at 12:25 p.m.

Items of Business

Approval of the November 30, 2023 minutes:

Minutes were approved unanimously by council members in attendance.

Positive Behavior Plan Information and Feedback: Vice Principal Kyle Rarick

Mr. Rarick handed out a Behavior Intervention Flow Chart showing a three tier approach and possible interventions.

Counselor Presentation: Counselor Brian Armstrong

Mr. Armstrong presented the Council with the results of a Parent Survey sent to all parents, showing student needs and concerns.

TSSA fund plan for 24-25 school year: Principal Desirae Roden

Mrs. Roden provided the Council with the 2024-2025 school year TSSA Goals.

1. Increase student proficiency in Math and language Arts classes by 3% for both 6th and 7th grades by the end of the 2024-2025 school year.

2. Increase reading scores as shown through an increase of Lexile level for

students that are in Tier 3 support classes by an average of 150 Lexile points.

3. Social/Emotional: Continue to provide support for students and staff through PBIS.

the Wellness Room and the Restorative Justice room.

School Land Trust goals & discussion of funds for 24-25 school year: Principal Desirae Roden

Mrs. Roden presented the Council with the Upcoming School Plan for 2024-2025 school year at Tonaquint Intermediate School.

1. Use Trustland funds to assist in the funding of a Language Arts and a Math teacher to

help keep class sizes to an adequate size.

2. Have collaboration days to train and support teachers in aligning their lessons and

assessment data to standards.

End of level RISE data will be used to measure the effectiveness of our goals.

Approval of the 2024-2025 School Plan:

All council members approved and signed form for the upcoming school year 2024-2025

Next meeting: Fall 2025 (no specific date was decided upon).

Meeting Adjourned: 1:08 p.m.