

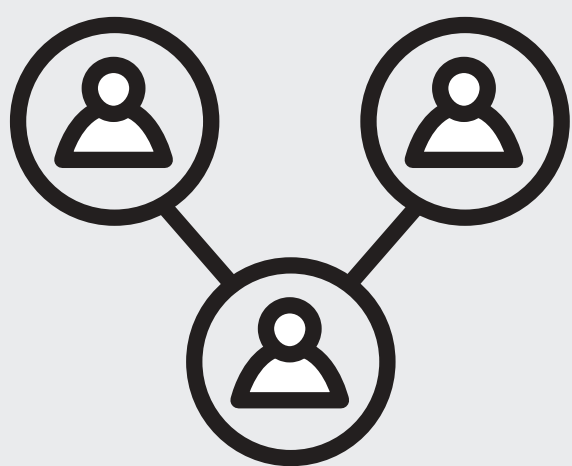
Tonaquint Collective Commitments:

CLIMATE & CULTURE



CLIMATE

We commit to interactions that are characterized by **HIGH ENERGY**, **warm and inviting positive relationships**, and **mutually respectful interactions**.

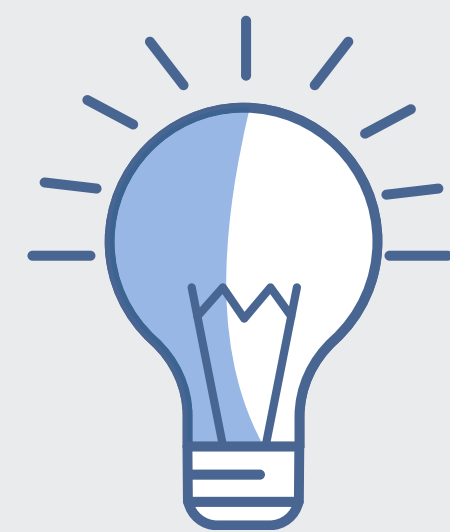


We commit to keeping students and teachers **physically and emotionally safe** in our school through our words and actions.



CLULTURE

We commit to **collaboration** that utilizes the collective talents of our staff to make decisions based on what is **best for kids** to ensure that **ALL students learn at high levels**.



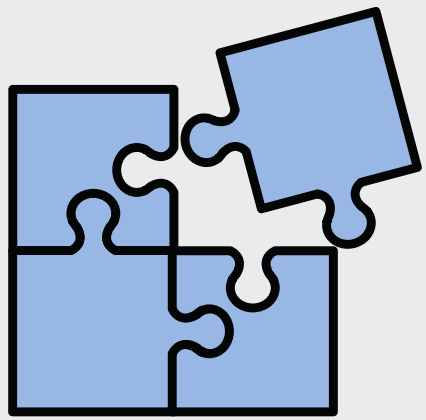
We commit to **valuing diversity** by acknowledging and celebrating our differences.



Tonaquint Collective Commitments: *Leadership & Instruction*



We commit to **practicing shared leadership** with teachers, parents and students assisting in decisions that impact our school.



We commit to having **high & clear expectations** for students and teachers that are communicated consistently throughout the school.

We commit to improving our teaching craft through ongoing **professional learning and development** as an **essential component** to our own continued **growth**.



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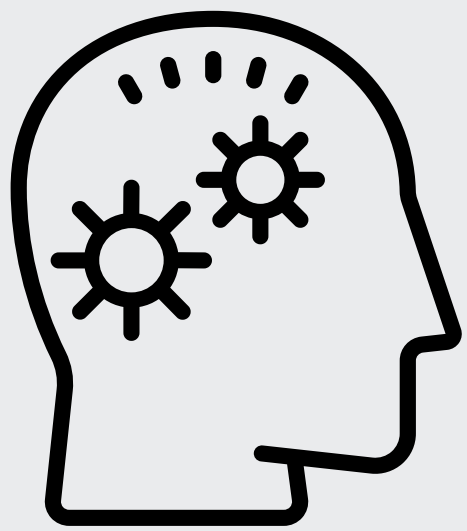
We commit to collectively **identifying essential standards** and gaining shared clarity on each.



We commit to instruction that promotes high levels of learning that is **engaging, explicit and relevant** and cross-curricular.

We commit to instruction that is **differentiated** to provide the time and support every student needs to learn concepts and skills.

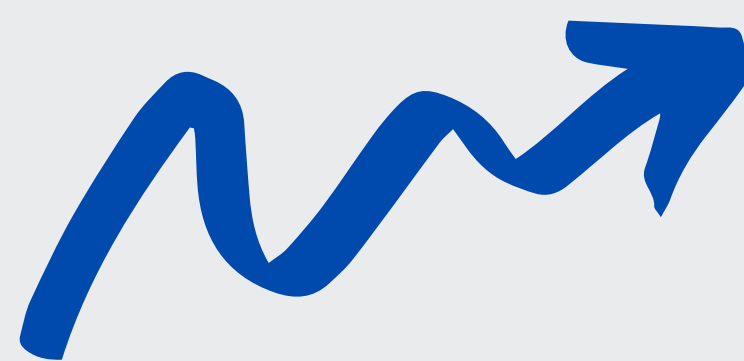
Tonaquint Collective Commitments: Assessment & Intervention



Intervention

We commit to providing **extra time and support** for students using **multiple strategies** based on need in a timely manner.

We commit to a **tiered approach to intervention** as defined by our school wide system of supports.



We commit to promoting a **growth mindset** by communicating that intervention time is an opportunity for growth.

Assessment



We commit to providing students with a **variety of assessment types and multiple opportunities** to demonstrate their learning and identify **proficiency levels**.