

## 2023-24 SCHOOL IMPROVEMENT PLAN TONAQUINT INTERMEDIATE SCHOOL

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

73 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

75 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

### POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible)	22 points earned
Growth	37% (56 points possible)	33 points earned
English Learner Progress	9% (13 points possible)	3 points earned
Growth of the Lowest 25%	17% (25 points possible)	15 points earned

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Achievement Scores

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

### FOCUS AREA 1: STUDENT LEARNING

**How are you currently assessing your progress in this area?**

We are monitoring Lexile scores 3 times a year for the students in the reading classes. Mid-year data shows that 46% on 6th graders are on grade level for reading. Math is analyzing CFA, Benchmark, and/or interim assessments. All other teams are using CFA data to monitor student progress and provide interventions. MGP: ELA 6: 48%, ELA 7: 47.5%, Math 6: 27%, Math 7: 57%, Science 6: 46%, Science 7: 52% Proficiency: ELA 6: 41%, ELA 7: 38%, Math 6: 21%, Math 7: 38%, Science 6: 54%. Science 7: 40%

Gates McGinitie and RH Elevate Lexile scores	<a href="https://docs.google.com/spreadsheets/d/17t_097gEuOQsCEvWo94ZI9cNe3il1pRM5001KXINY0/edit#gid=2100498548">https://docs.google.com/spreadsheets/d/17t_097gEuOQsCEvWo94ZI9cNe3il1pRM5001KXINY0/edit#gid=2100498548</a>
RISE, Interim, and Benchmarks	<a href="https://docs.google.com/spreadsheets/d/1R2kLdAW4b6SDq6HE19LXwU_Np7UcBhixyjD4lyYQf-0/edit#gid=0">https://docs.google.com/spreadsheets/d/1R2kLdAW4b6SDq6HE19LXwU_Np7UcBhixyjD4lyYQf-0/edit#gid=0</a> <a href="https://docs.google.com/spreadsheets/d/1R2kLdAW4b6SDq6HE19LXwU_Np7UcBhixyjD4lyYQf-0/edit#gid=0">https://docs.google.com/spreadsheets/d/1R2kLdAW4b6SDq6HE19LXwU_Np7UcBhixyjD4lyYQf-0/edit#gid=0</a> <a href="https://docs.google.com/spreadsheets/d/1R2kLdAW4b6SDq6HE19LXwU_Np7UcBhixyjD4lyYQf-0/edit#gid=0">https://docs.google.com/spreadsheets/d/1R2kLdAW4b6SDq6HE19LXwU_Np7UcBhixyjD4lyYQf-0/edit#gid=0</a>
WIDA	<a href="https://docs.google.com/document/d/1GyGbE7XodUGNTMJjRiqEL3T2CxMEHxUqqW_mBf1y9PQ/edit">https://docs.google.com/document/d/1GyGbE7XodUGNTMJjRiqEL3T2CxMEHxUqqW_mBf1y9PQ/edit</a>
Math CFA data	<a href="https://docs.google.com/spreadsheets/d/1jw_yv96ZQxcbPU8iDi1DN2KEfwRvIhvsjRIeBSelm0/edit#gid=1109270833">https://docs.google.com/spreadsheets/d/1jw_yv96ZQxcbPU8iDi1DN2KEfwRvIhvsjRIeBSelm0/edit#gid=1109270833</a>

<b>Subgroup</b>	<b>Percentage</b>	<b>Based on your data, what will you do to increase student learning in these subgroups?</b>
Students identified as economically disadvantaged	42%	Provide targeted, specific interventions for students that are not demonstrating proficiency. Continue to offer social, emotional and physical support through counseling services.
Students with disabilities	14%	Targeted Tier 3 classes are being provided for students based on their IEP goals and SPED teachers are also assigned to work with core teams to help provide appropriate services for SWDs.
Students identified as English learners	19%	Continue to provide academic vocabulary strategies and use a variety of engagement strategies to support the needs of this population.
Students in major racial and ethnic groups	32%	As well as academic focuses outlined above, we are also working on improving school culture and awareness by involving community resources to strengthen school access and connection for these groups.

**What tier 1 changes might help those subgroups and your school's level of performance?**

Increasing student engagement and differentiation will help to target instruction to student needs.

**What additional interventions might help those subgroups?**

Continue with a school-wide literacy focus and add additional supports for teachers to learn additional engagement strategies.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

Pacific Islander student group  
Hispanic student group  
Students with Disabilities student group  
English Language Learner/Multilingual Learner student group

**How will your plan address the area that qualifies you as a TSI School?**

We know that reading scores and math scores have been lower the last couple of years and without reading support, so we will continue to offer reading support classes and math support classes. Students also need a support to stay motivated, so we will continue to recognize students for positive behaviors through the PBIS and MTSS supports in our school. We are also becoming more targeted in identifying the students that need to grow the most. We will look at the lowest 25% and the 'bubble kids' for both proficiency and SGP and make plans on helping them.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Identifying the students and the needs of those students. Providing help on increasing engagement strategies and differentiation ideas.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

Wellness room data, Hawklife points, office referrals/incidents

**List and link your school's data sources here:**

Description	Link
Wellness room weekly reports	<a href="https://docs.google.com/spreadsheets/d/1omq-iuSf7h4L7rkXrBBwzdF-zNRql8HaJrzNNagM328/edit#gid=1260764604">https://docs.google.com/spreadsheets/d/1omq-iuSf7h4L7rkXrBBwzdF-zNRql8HaJrzNNagM328/edit#gid=1260764604</a>
Hawklife Points	Schoolrewards.me
Office referrals, incidents	<a href="https://docs.google.com/spreadsheets/d/1_yalloQBFHOOE4Bnjay0oypfbchChQwW5MN07bPV9JM/edit#gid=0">https://docs.google.com/spreadsheets/d/1_yalloQBFHOOE4Bnjay0oypfbchChQwW5MN07bPV9JM/edit#gid=0</a>

**FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING**

How are you formatively assessing your progress in this area?

CSIP data

List and link your school's data sources here:

Description	Link
Tonaquint CSIP	<a href="https://csip.washk12.org/index.php">https://csip.washk12.org/index.php</a>

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2023-24 BUDGET SUMMARIES**

**STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		\$7,865.41
Distribution for 2023-24	+	<u>\$103,804.66</u>
Total Available Funds		\$111,670.07
Estimated Expenditures	-	<u>\$111,670.07</u>
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**TSSA FUNDING ESTIMATES**

Carryover from prior year		\$21,924.51
Distribution for 2023-24	+	<u>\$152,928.48</u>
Total Available Funds		\$174,852.99
Estimated Expenditures	-	<u>\$174,852.99</u>
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**ALIGNING GOALS WITH 2023-24 BUDGET**

<b>PEERS GOAL #1</b>	Increase reading scores as shown through an increase of Lexile scores for students that are in Tier 3 support classes by an average of 150 Lexile points.		
<b>FOCUS AREA</b>	<b>1. Student Learning</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Lexile Scores	1 Additional teaching periods in the schedule for reading support and to lower class sizes to help provide more targeted tier one instruction for low readers.	Salaries & Benefits	TSSA SLT	75,821.47 \$109,670.07
	2 Reading support tools, curriculum and supplies	Supplies	TSSA	\$11,000.00
	3 Technology tools and software to assist in learning process	Technology Related Supplies	TSSA	\$17,307.35
	4 Additional classroom support to provide more targeted interventions in classrooms.	Salaries & Benefits	TSSA	\$36,362.53
	5 Substitute Costs for individuals supporting this goal	Salaries & Benefits	SLT TSSA	\$2,000.00 \$1,000.00
	6 SEE student to support intervention efforts in classroom setting.	Salaries & Benefits	TSSA	\$11,351.45
End of level scores	7 Professional Development for teachers	Travel for Professional Development	TSSA	\$1,500.00

**\$266,012.88**

**Does this goal include a Digital Citizenship or Safety Principles component?**

Yes  No

**Has SLT (Trust Lands) been designated as a funding source for this goal?**

Yes  No

<b>PEERS GOAL #2</b>	Social/Emotional- Continue to provide support for students and staff through the Wellness rooms.
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<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>
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**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Weekly and quarterly Wellness data	1 Para to support social and emotional health of students.	Salaries & Benefits	TSSA	\$15,510.19
Student behavior data	2 Student Incentives	Supplies	TSSA	\$4,000.00
Wellness room data and behavior or attendance data	3 Supplies for Wellness rooms and RJ room	Supplies	TSSA	\$1,000.00
				<b><u>\$20,510.19</u></b>

Does this goal include a Digital Citizenship or Safety Principles component?      Yes       No

Has SLT (Trust Lands) been designated as a funding source for this goal?      Yes       No

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

For technology needs and supplies.

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

For technology needs or salaries and benefits.

**Provide an explanation of how your school will publicize its plan.**

On the school website.